



FREE GUIDE • ENGLISH STORY PODCAST

SLOW ENGLISH STORIES

10 Short Stories for ESL Learners

Real situations • Simple language • A2–B1 level Vocabulary • Comprehension Questions •
Shadowing Practice

New Job

Doctor Visit

New Friend

Job Interview

English Class

Apartment

Phone Call

School Meeting

Supermarket

One Year Later

EnglishStoryPodcastESP

Learn English through stories, real conversations, and simple daily practice.

Welcome, Reader.

Stories are one of the most powerful ways to learn a language. When you read a story, you are not just learning vocabulary and grammar. You are feeling something. You are following a person. You are living a moment.

Each story in this collection is written in **slow, clear, simple English** — designed specifically for learners at the A2 and B1 level. The situations are real. The feelings are real. The English is natural.

After each story, you will find:

- **Key Vocabulary** — the most important words, clearly explained
- **Comprehension Questions** — to check your understanding
- **Shadowing Sentences** — to practice speaking out loud
- **A Reflection Prompt** — to connect the story to your own life

Read slowly. Read out loud when you can. And remember: every story you finish is a step forward.

"The best way to learn a language is to live inside it — even if only through a story."

The 10 Stories

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The First Day

Starting a new job in a new country

STORY

Level 1

Words: ~280

Includes: Vocabulary • Questions • Shadowing

Maria woke up early on Monday morning. Today was her first day at her new job. She worked at a small bakery near the city center. She was nervous, but she was also excited.

She put on her uniform and looked in the mirror. **"You can do this,"** she said to herself.

When she arrived at the bakery, a woman named Linda was waiting for her. Linda was the manager. She had a warm smile and kind eyes.

"Good morning, Maria. Welcome," Linda said. **"How are you feeling?"**

"A little nervous," Maria said honestly. **"But I am ready to learn."**

Linda showed Maria around the bakery. She showed her where the bread was made, where the coffee machine was, and where to put her bag. Everything was new. Everything was in English.

At first, Maria made some mistakes. She gave a customer the wrong change. She forgot the word for **"receipt."** She said **"please"** when she meant **"thank you."**

But Linda was patient. **"Don't worry,"** she said. **"Everyone makes mistakes on the first day. You are doing well."**

By lunch time, Maria felt better. She had helped ten customers. She had learned five new words. And she had made one new friend — a coworker named Sam who also learned English as a second language.

"It gets easier," Sam told her quietly. **"Every day, it gets a little easier."**

That evening, Maria sat at her kitchen table and wrote in her notebook. She wrote the new words she had learned. She wrote what she did well. She wrote one thing to practice tomorrow.

She was tired. But she was also proud.

Key Vocabulary

nervous	feeling worried or a little scared about something new
manager	the person in charge of a place or team
uniform	special clothes you wear for work or school
receipt	a small paper that shows you paid for something
patient	able to wait calmly without getting angry or frustrated
coworker	a person you work with at the same job

Comprehension Questions

1. Where does Maria work? What is her job?

2. How does Maria feel at the beginning of the story?

3. What mistakes does Maria make on her first day?

4. What does Sam tell Maria at lunch time?

5. What does Maria do that evening when she gets home?

Shadowing Practice — Read these sentences out loud. Repeat each one 3 times.

1 "She was nervous, but she was also excited."

2 "A little nervous. But I am ready to learn."

3 "Everyone makes mistakes on the first day."

4 "Every day, it gets a little easier."

5 "She was tired. But she was also proud."

Think About It: Think about a time when you started something new. How did you feel? What helped you feel better?

At the Doctor

Visiting a doctor for the first time in a new country

STORY

Level 2

Words: ~290

Includes: Vocabulary • Questions • Shadowing

Carlos had a headache for three days. It was not a terrible headache, but it would not go away. His coworker told him to see a doctor.

"Just call the clinic," she said. **"It is easy."**

But for Carlos, it was not easy. His English was not perfect. Medical words were difficult. And he was not sure how the system worked in this country.

Still, he made the appointment. He practiced what to say the night before. He wrote some notes on a small piece of paper and put it in his pocket.

The next morning, he sat in the waiting room. Everything was quiet and clean. A nurse called his name. He stood up and followed her.

The doctor was a friendly man named Dr. Patel. He spoke slowly and clearly.

"So, what brings you in today?" he asked.

Carlos took a breath. **"I have a headache. It started three days ago. It is here,"** he said, pointing to the side of his head.

"Does anything make it worse? Like light or noise?"

"Yes. Light is difficult."

Dr. Patel nodded and asked a few more questions. Then he said, **"I think you have a tension headache. It is common and not dangerous. I will give you some advice and a prescription if needed."**

Carlos understood most of what Dr. Patel said. When he did not understand, he asked: **"Could you repeat that, please?"** Dr. Patel always repeated it clearly.

When Carlos left the clinic, he felt relieved. His English was not perfect. But it was enough. It was more than enough.

Key Vocabulary

headache	a pain inside your head
clinic	a place where you go to see a doctor
appointment	a planned meeting at a specific time
prescription	a written note from a doctor for medicine
tension headache	a headache caused by stress or tight muscles
relieved	feeling calm and happy after a worrying situation ends

Comprehension Questions

1. Why does Carlos go to the doctor?

2. What does Carlos do the night before his appointment to prepare?

3. How does Dr. Patel speak? Why is this helpful for Carlos?

4. What does Carlos say when he does not understand something?

5. How does Carlos feel when he leaves the clinic? Why?

Shadowing Practice — Read these sentences out loud. Repeat each one 3 times.

- 1 "I have a headache. It started three days ago."
- 2 "Could you repeat that, please?"
- 3 "Does anything make it worse? Like light or noise?"
- 4 "It is common and not dangerous."
- 5 "His English was not perfect. But it was enough."

Think About It: Have you ever had to speak English at a doctor or hospital? What was difficult? What helped you?

The Neighbor

Meeting a neighbor and building a new friendship

03
LEVEL: A2-B1

Words: ~300
words

Includes: Vocabulary • Questions • Shadowing

STORY

Aisha had lived in apartment 4B for two months. She knew her neighbors by their sounds — the man above her who played guitar late at night, the family below who had a laughing baby. But she had never spoken to any of them.

One Saturday morning, she was carrying heavy grocery bags up the stairs. She was on the second floor when one of the bags broke. Apples rolled everywhere.

A door opened. An older woman looked out. She had white hair and bright eyes.

"Oh my! Let me help you," the woman said.

Together they picked up the apples. The woman's name was Helen. She had lived in the building for eleven years.

"Would you like to come in for tea?" Helen asked.

Aisha hesitated. Her English was not very confident yet. She worried she would not understand everything. But she said yes.

Inside Helen's apartment, everything was warm and comfortable. There were photos on every wall and books on every shelf.

They talked slowly. When Aisha did not understand a word, Helen explained it simply. When Aisha searched for the right English word, Helen waited patiently.

"Where are you from originally?" Helen asked.

"Senegal," Aisha said. **"And you?"**

"Ireland. A long time ago." Helen smiled. **"We are both far from home."**

Aisha laughed. It was the first time she had laughed in English.

They had tea for two hours. When Aisha left, Helen gave her a small jar of homemade jam.

"Come back anytime," Helen said.

Walking back to her apartment, Aisha thought: sometimes a broken bag is a good thing.

Key Vocabulary

hesitated	paused before doing something because you are not sure
confident	feeling sure and comfortable about something
patiently	waiting in a calm and kind way without rushing
originally	at the beginning, or where someone or something came from
homemade	made at home, not in a factory or store
comfortable	feeling relaxed and at ease in a place or situation

Comprehension Questions

1. Why has Aisha never spoken to her neighbors before?

2. How do Aisha and Helen meet for the first time?

3. Why does Aisha hesitate when Helen invites her in for tea?

4. What do Aisha and Helen have in common?

5. What does Aisha think as she walks back to her apartment?

Shadowing Practice — Read these sentences out loud. Repeat each one 3 times.

- 1 "Would you like to come in for tea?"
- 2 "When Aisha searched for the right word, Helen waited patiently."
- 3 "We are both far from home."

4 "It was the first time she had laughed in English."

5 "Sometimes a broken bag is a good thing."

Think About It: Have you made a friend in your new country? How did you meet? What made the conversation easy or difficult?

The Job Interview

Preparing for and attending a job interview in English

0 Level 4, B1

Words: ~310
words

Includes: Vocabulary • Questions • Shadowing

STORY

Daniel had prepared for this interview for two weeks. He had written answers to common questions. He had practiced in front of the mirror. He had asked his teacher to help him with pronunciation.

But now, sitting in the waiting room, his hands were cold and his heart was fast.

His name was called. He walked into a bright office. Two people sat across from him — a man named Mr. Torres and a woman named Ms. Kim.

"Thank you for coming in today, Daniel," Ms. Kim said. **"Tell us a little about yourself."**

Daniel breathed in slowly. This was the question he had practiced the most.

"Of course. My name is Daniel. I am originally from Brazil. I have five years of experience in customer service. I speak Portuguese, Spanish, and English. I enjoy working with people and solving problems."

Mr. Torres leaned forward. **"Can you give us an example of a time you solved a difficult problem at work?"**

Daniel thought for a moment. **"Yes. At my previous job, a customer was very unhappy about a delayed order. I listened carefully, apologized sincerely, and offered a solution. The customer left satisfied."**

The interview continued for thirty minutes. Some questions were easy. Some were difficult. Once, Daniel asked: **"Could you rephrase that question? I want to make sure I understand it correctly."** Both interviewers nodded.

At the end, Ms. Kim asked: **"Do you have any questions for us?"**

Daniel had prepared three questions. He asked two of them.

Walking out of the building, Daniel did not know if he got the job. But he knew something else: he had done his best. He had spoken clearly, honestly, and professionally.

Two days later, his phone rang. It was Ms. Kim.

"We would like to offer you the position."

Key Vocabulary

interview	a meeting where someone asks you questions to see if you are right for a job
pronunciation	the way you say words out loud
experience	the knowledge or skill you get from doing something
sincerely	in an honest and genuine way
rephrase	to say something again using different words
professionally	in a skilled and serious way that is appropriate for work

Comprehension Questions

1. How did Daniel prepare for his interview?

2. What question did Daniel practice the most? What was his answer?

3. What did Daniel do when he did not understand a question?

4. What does Daniel know when he walks out of the building?

5. What happens two days after the interview?

Shadowing Practice — Read these sentences out loud. Repeat each one 3 times.

1

"Tell us a little about yourself."

2 "I enjoy working with people and solving problems."

3 "Could you rephrase that question? I want to make sure I understand it correctly."

4 "He had spoken clearly, honestly, and professionally."

5 "We would like to offer you the position."

Think About It: Have you ever had a job interview in English? What was the hardest part? What would you do differently now?

The English Class

Joining an adult English class and facing fear of speaking

0 Level 5, A2

Words: ~295
words

Includes: Vocabulary • Questions • Shadowing

STORY

On the first night of English class, Fatima sat in the back row. She chose that seat carefully. In the back, she thought, the teacher would not call on her.

The teacher's name was Ms. Reyes. She was young and energetic. She walked around the room and smiled at everyone.

"Welcome, everyone. Let's start by introducing ourselves. Just say your name and one thing you like. I'll go first. I'm Ms. Reyes, and I like hiking."

Fatima's heart beat fast. One by one, the students spoke. Some spoke confidently. Some spoke quietly. Some made grammar mistakes. Ms. Reyes just smiled and said thank you to each person.

Then it was Fatima's turn.

"My name is Fatima," she said slowly. Her voice was small. **"I like... cooking."**

"Wonderful! What do you like to cook?" Ms. Reyes asked.

Fatima was surprised. No one had asked her a follow-up question before.

"I like to cook Moroccan food. My mother taught me."

"That sounds amazing," Ms. Reyes said warmly. The other students nodded.

After class, a woman named Rosa came up to Fatima.

"I love Moroccan food," Rosa said. **"Where did you grow up?"**

They talked for fifteen minutes outside the classroom. Fatima forgot to be nervous. She was just... talking.

On the bus home, Fatima thought about the class. She had only said a few sentences. But those sentences had started a real conversation.

She decided to sit in the front row next week.

Key Vocabulary

energetic	full of energy and enthusiasm
introducing	telling people your name and a little about yourself
confidently	in a way that shows you feel sure about what you are doing
follow-up	an additional question that asks for more details
warmly	in a kind and friendly way
nervous	feeling anxious or worried, especially before something new

Comprehension Questions

1. Why does Fatima choose to sit in the back row?

2. What does each student say when they introduce themselves?

3. How does Ms. Reyes respond when students make mistakes?

4. What surprises Fatima during her introduction?

5. What does Fatima decide at the end of the story? Why?

Shadowing Practice — Read these sentences out loud. Repeat each one 3 times.

- 1 "Let's start by introducing ourselves."
- 2 "My name is Fatima. I like cooking."
- 3 "What do you like to cook?"
- 4 "Those sentences had started a real conversation."
- 5 "She decided to sit in the front row next week."

Think About It: Do you remember your first English class or your first time speaking English in public? How did it feel? What changed over time?

The Apartment Search

Looking for an apartment in a new city

OLeve6_i. B1

STORY

Words: ~305
words

Includes: Vocabulary • Questions • Shadowing

Ji-ho had three days to find an apartment. His company had transferred him to a new city, and his temporary hotel room was expensive.

He opened his laptop and started searching online. He called three landlords. The first one spoke too fast. The second one did not call back. The third one, a woman named Mrs. Park, agreed to show him the apartment that afternoon.

The apartment was on the fourth floor of an old building. The hallway smelled like paint. But the apartment itself was bright and clean.

"How much is the monthly rent?" Ji-ho asked.

Mrs. Park told him the price. It was reasonable.

"Are utilities included?"

"Water is included. Electricity and gas are separate."

"And is there a security deposit?"

"Yes. One month's rent in advance."

Ji-ho walked around the apartment slowly. He checked the windows. He tested the hot water. He opened and closed the closet doors.

"Can I have a few days to decide?" he asked.

"Of course. But I have another person looking at it tomorrow."

Ji-ho thought carefully. The apartment was not perfect. The kitchen was small and there was no dishwasher. But it was close to his office, it was within his budget, and Mrs. Park seemed honest.

He called his sister in Seoul. **"Take it,"** she said. **"A good landlord is more important than a big kitchen."**

Ji-ho called Mrs. Park back that evening.

"I would like to take the apartment," he said. **"When can I sign the lease?"**

Mrs. Park sounded pleased. **"Tomorrow morning. I will have everything ready."**

Key Vocabulary

transferred	moved to a different office or city for your job
landlord	the person who owns and rents out an apartment or house
utilities	basic services like water, electricity, and gas for your home
security deposit	money you pay before moving in to protect the landlord
budget	the amount of money you have available to spend
lease	a written agreement between a renter and a landlord

Comprehension Questions

1. Why does Ji-ho need to find an apartment quickly?

2. What three questions does Ji-ho ask Mrs. Park about the apartment?

3. What does Ji-ho check when he walks around the apartment?

4. What are the good and bad things about the apartment?

5. What advice does Ji-ho's sister give him? Do you agree with her?

Shadowing Practice — Read these sentences out loud. Repeat each one 3 times.

- 1 "How much is the monthly rent?"
- 2 "Are utilities included?"
- 3 "Can I have a few days to decide?"

4 "A good landlord is more important than a big kitchen."

5 "When can I sign the lease?"

Think About It: Have you ever searched for an apartment or house in a new place? What was difficult about that experience? What did you learn?

ThePhone Call

Makinganimportantphonecall in English

07

Level A2-B1

Words: ~285
words

Includes: Vocabulary • Questions • Shadowing

STORY

Lena needed to call her insurance company. She had received a letter she did not understand, and the deadline was tomorrow.

She sat at her kitchen table with the letter in front of her, her phone in her hand, and a notebook and pen beside her.

She had written down what she wanted to say: her name, her policy number, and her question. She had also written: **"Please speak slowly"** and **"Can you repeat that?"** — just in case.

She dialed the number. It rang twice.

"Thank you for calling Bright Shield Insurance. How can I help you today?"

Lena took a breath. **"Hello. My name is Lena Kovac. My policy number is 48271. I received a letter last week and I do not understand one part of it."**

"Of course. Can you tell me which part is unclear?"

Lena found the paragraph in the letter. She read it slowly to the agent.

"Ah, I see. That section is about your renewal date. It simply means your insurance will automatically continue next month unless you cancel it."

"I understand. So I do not need to do anything?"

"That is correct. You are all set."

Lena wrote that in her notebook. **"Thank you very much. You explained that very clearly."**

"My pleasure. Is there anything else I can help you with today?"

"No, that is everything. Thank you. Have a good day."

She put down the phone and exhaled. The call had taken four minutes. She had understood everything. She had asked one clear question and received one clear answer.

She crossed the task off her list and made herself a cup of tea.

Key Vocabulary

insurance	a service that pays for problems like accidents, illness, or damage
deadline	the last date or time you have to do something
policy number	a special number that identifies your insurance account
renewal	when a service or contract continues for another period of time
automatically	happening by itself without you needing to do anything
exhaled	breathed out slowly, often after feeling tense or relieved

Comprehension Questions

1. Why does Lena need to make this phone call?

2. What does Lena prepare before she calls? Why is this helpful?

3. What does the confusing paragraph in the letter actually mean?

4. What does Lena write in her notebook during the call?

5. How long did the phone call take? How does Lena feel afterward?

Shadowing Practice — Read these sentences out loud. Repeat each one 3 times.

1 "My name is Lena Kovac. My policy number is 48271."

2 "I received a letter last week and I do not understand one part of it."

3 "Can you tell me which part is unclear?"

4

"You are all set."

5

"Thank you. You explained that very clearly."

Think About It: Have you ever had to make an important phone call in English? What made it difficult? What would help you feel more prepared next time?

The School Meeting

A parent attends a school meeting about their child

0 Level 8, B1

Words: ~300
words

Includes: Vocabulary • Questions • Shadowing

STORY

Ana received a note from her son's school. There was a parent-teacher meeting on Thursday at 4 p.m. Her son, Miguel, was eight years old and in the third grade.

Ana was nervous. Her English was improving, but school meetings were formal. Teachers used words she did not always know.

She arrived five minutes early. The school hallway smelled like crayons and floor cleaner. Parents sat in small chairs outside the classrooms, waiting their turn.

When it was Ana's turn, she walked into the classroom. Miguel's teacher, Mr. Brooks, stood up and shook her hand.

"Mrs. Ramirez, thank you for coming. Please, sit down."

Mr. Brooks opened a folder. He showed Ana some of Miguel's work — drawings, writing exercises, and a math test.

"Miguel is a very creative and kind student," Mr. Brooks said. **"He works hard. His reading is getting stronger. There is one area where I think he could use some extra support."**

"What area?" Ana asked carefully.

"Speaking up in class. He knows the answers, but he is shy about raising his hand. I think he just needs a little encouragement."

Ana nodded slowly. She understood that perfectly. She was the same way.

"I will talk to him at home," she said. **"We can practice together."**

Mr. Brooks smiled. **"That would be wonderful. You are clearly a very involved parent."**

Before she left, Ana asked one more question: **"Is there anything I should be doing at home to help him with reading?"**

Mr. Brooks gave her two simple suggestions. Ana wrote them in her notebook.

Walking to her car, Ana thought: the meeting had been easier than she expected. And she had learned something about her son — and about herself.

Key Vocabulary

formal	serious and following official rules or customs
creative	able to make new and interesting things or ideas
encouragement	words or actions that help someone feel confident to try
involved	actively taking part in something and caring about it
suggestion	an idea or recommendation you offer to someone
extra support	additional help given to someone who needs it

Comprehension Questions

1. Why is Ana nervous about the parent-teacher meeting?

2. What does Mr. Brooks say is Miguel's strength as a student?

3. What is the one area where Miguel needs extra support?

4. What does Ana mean when she says: 'We can practice together'?

5. What does Ana learn about herself at the end of the story?

Shadowing Practice — Read these sentences out loud. Repeat each one 3 times.

- 1 "Thank you for coming. Please, sit down."
- 2 "He works hard. His reading is getting stronger."

- 3 "He is shy about raising his hand."
- 4 "I will talk to him at home. We can practice together."
- 5 "The meeting had been easier than she expected."

Think About It: Have you ever had to speak English in a formal situation — like a school, office, or government meeting? How did you prepare? How did it go?

The Supermarket

A small but meaningful encounter at a grocery store

0 Level 9, A2

Words: ~270
words

Includes: Vocabulary • Questions • Shadowing

STORY

Every Saturday, Omar went to the supermarket alone. He liked the quiet routine of it — choosing vegetables, reading labels, and practicing the names of things in English.

He had a small notebook in his pocket. When he did not know the English name for something, he wrote it down. Later at home, he would look it up.

That Saturday, he was standing in the cereal aisle, looking at the back of a box. There were too many words he did not know.

An older man with a shopping cart stopped beside him.

"**Good one,**" the man said, nodding at the box in Omar's hands.

Omar looked up. "**Sorry?**"

"**That cereal. It is very good. My grandchildren love it.**"

"**Ah. Thank you,**" Omar said. He put the box in his cart.

The man smiled. "**Are you new to the area?**"

"**Yes. I arrived six months ago. From Egypt.**"

"**Welcome. I am Harold. I have lived here for forty years. It is a good neighborhood.**"

"**Thank you. I am Omar.**" They shook hands in the middle of the cereal aisle.

Harold pointed to the next aisle. "**If you like Egyptian food, there is a small international grocery store two blocks away. Very good prices.**"

"**I did not know that. Thank you very much.**"

"**My pleasure. Welcome to the neighborhood, Omar.**"

Omar watched Harold push his cart away. Then he took out his notebook and wrote:
cereal aisle, international grocery store, Harold.

Some words were worth writing down.

Key Vocabulary

routine	something you do regularly, at the same time, in the same way
label	the piece of paper on a product that shows information about it
aisle	a long passage between rows of shelves in a store
neighborhood	the area around where you live; your local community
international	involving or coming from different countries
worth	valuable enough; deserving of something

Comprehension Questions

1. Why does Omar like going to the supermarket alone?

2. What does Omar do when he does not know the English word for something?

3. How do Omar and Harold start their conversation?

4. What useful information does Harold share with Omar?

5. What does Omar write in his notebook at the end of the story? Why?

Shadowing Practice — Read these sentences out loud. Repeat each one 3 times.

- 1 "Are you new to the area?"
- 2 "I arrived six months ago. From Egypt."
- 3 "Welcome. It is a good neighborhood."

4

"If you like Egyptian food, there is a small international grocery store two blocks away."

5

"Some words were worth writing down."

Think About It: Have you ever had a small, unexpected conversation in English that felt meaningful? What happened? How did it make you feel?

One Year Later

Looking back at a year of growth and change

1 Level 0, B1

Words: ~310
words

Includes: Vocabulary • Questions • Shadowing

STORY

Exactly one year ago, Priya had arrived at the airport with two suitcases, a small amount of savings, and almost no English.

She remembered standing at the immigration counter, her heart pounding, trying to understand the officer's questions. She had answered in short, careful sentences. The officer had stamped her passport and said, "**Welcome.**" She had not been sure what to do with that word.

Now she was sitting in a coffee shop, reading an English novel. A real novel — not a textbook, not a children's book, but a story written for adults. She understood most of it.

So much had changed.

She had found a job. She had found an apartment. She had found a doctor, a supermarket, a bus route, and a library card. She had learned how to order food, how to complain politely, how to make a phone call, how to ask for help without feeling ashamed.

Her English was not perfect. It would never be perfect. But it was **hers**. She had built it word by word, conversation by conversation, mistake by mistake.

A woman at the next table was reading the same novel. She noticed Priya's copy.

"Oh, I love that book. Are you enjoying it?"

Priya smiled. One year ago, she would have panicked. She would have nodded and looked down. Now she looked up and said:

"Very much. I just finished chapter seven. It is a little sad, but beautiful."

The woman laughed. **"Wait until chapter twelve."**

They talked for twenty minutes. About the book. About the city. About where they were from.

When Priya walked home that evening, she thought about the airport. About the officer's word. **Welcome.**

She finally understood what to do with it. She carried it with her every day.

Key Vocabulary

immigration counter	the place at an airport where officials check your passport
pounding	beating very fast and hard, usually because of fear or excitement
complain politely	to express that something is wrong in a respectful, calm way
ashamed	feeling embarrassed because you think you did something wrong
panicked	felt sudden fear and lost the ability to think clearly
chapter	one section of a book, usually numbered

Comprehension Questions

1. What did Priya have when she first arrived one year ago?

2. What is Priya doing in the coffee shop? Why is this significant?

3. List four things Priya has learned to do in English during the year.

4. How does Priya's reaction to the woman's question show her growth?

5. What does Priya finally understand about the word 'Welcome' at the end?

Shadowing Practice — Read these sentences out loud. Repeat each one 3 times.

1

"I just finished chapter seven. It is a little sad, but beautiful."

2 "Her English was not perfect. But it was hers."

3 "She had built it word by word, conversation by conversation, mistake by mistake."

4 "One year ago, she would have panicked."

5 "She carried it with her every day."

Think About It: Think about your own English journey. What is one thing you can do now that you could not do before? What are you most proud of?

You finished all 10 stories.

That means you read thousands of words in English. You learned new vocabulary.
You practiced comprehension. You shadowed real sentences. You connected
stories to your own life.

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Keep going. You are not behind. You are building.